

## How do I progress through the course?

### Year 1

#### Semester 1

The Reflective Professional (OL) (30 credit points)

#### Semester 2

Specialist module 1 (30 credit points)

### Post Graduate Certificate Achieved

### Year 2

#### Semester 1

Specialist module 2 (30 credit points)

#### Semester 2

Research Design and Initiation (Compulsory for completion of MEd) (OL) (30 credit points)

### Post Graduate Diploma Achieved

### Year 3

Dissertation (60 credit points)

OR

Research Project (30 credit points)

+ 1 additional specialist module (30 credit points)

### Master of Education Degree Achieved

## Entry conditions

Applicants must possess an Undergraduate Honours Degree or equivalent plus current experience in the field of education/training.

## How much will it cost?

The 2018/19 fee per 30 credit point module is likely to be in the region of £881 (for Home and EU students) and participants will normally complete 60 credit points per year.

## What next?

Application must be made online. Please go to: [ulster.ac.uk/apply/how-to-apply#pg](http://ulster.ac.uk/apply/how-to-apply#pg), click on the Postgraduate 'apply online' link, and follow the instructions provided.

If you would like to obtain more information please visit our website: [ulster.ac.uk/faculties/arts-humanities-and-social-sciences/schools/education/study](http://ulster.ac.uk/faculties/arts-humanities-and-social-sciences/schools/education/study)



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Get in touch

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Correct at time of print (March 2018). Visit [ulster.ac.uk](http://ulster.ac.uk) for up-to-date information on courses, fees and facilities.

Shaping  
your future

# Why choose a Master of Education degree?

The Master of Education degree is a professional development course for teachers and other adult educators, who wish to update their knowledge and qualifications.

The award has been developed in conjunction with the teaching community and is designed to ensure you will have the opportunity to explore contemporary issues in education which impact upon your own professional practice. This course will:

- Enhance personal development through reflective practice
- Advance professional development and improve skills and competencies
- Support appraisal, performance management and promotion prospects
- Develop leadership and management skills

Please note that this does not give Qualified Teacher Status.

## What does it involve?

There is flexibility of delivery, with some modules being offered face-to-face, including at a number of outcentres, currently Monaghan, Athlone and Carrick-on-Shannon, some offered with web support and some fully online.



The table below shows the various levels of award that are offered based on the number of credit points achieved. See "How do I progress through the course?" for more detail.

AWARD PROGRESSION	MODULES REQUIRED	SUGGESTED TIMESCALE	CUMULATIVE POINTS TOTAL
Postgraduate Certificate	2x30 credit point modules	Year 1	60
Postgraduate Diploma	2x30 credit point modules	Year 2	120
Masters	1x60 credit point Dissertation OR 1x30 credit point Research Project AND 1x30 credit point module	Year 3	180

## Specialisms

Successful applicants choose from a number of specialist modules, see examples below:

SPECIALISM	MODULES
Conflict Transformation and Peacebuilding	1. Education, Conflict and Peacebuilding: From Theory to Practice 2. Schooling in Conflict Affected Contexts
Leadership and Management	1. Building Teams and Managing Resources 2. Leadership for Learning 3. Strategic Development Planning
Learning and Teaching	1. Children's Learning and Assessment 2. E-Portfolios: Personal Development Planning
ICT	1. Leading and Managing ICT 2. Collaborative Learning Online
Inclusive and Special Education	1. Inclusive and Special Education: Developing and Analysing Practice 2. Policy and Practice: Leading and Managing Inclusive and Special Education
TESOL	1. English as an Additional Language 2. English Language Teaching Methodologies
Working with Children and Youth	1. Introduction to Children's Rights 2. Policy Development and Implementation

## Why Ulster University?



**UNIVERSITIES UNDER 50 YEARS OLD**  
(SOURCE: TIMES HIGHER EDUCATION)



EDUCATION UNIT OF ASSESSMENT IN **TOP 4** FOR IMPACT



(REF 2014)